

Institutional Development Plan

Strategic Goals (2026–2031)

Faculty of Allied & Healthcare Sciences

Rama University, Mandhana- Kanpur,

**To be Aligned with the
National Commission for Allied and Healthcare Professions (NCAHP)
regulations
and future-focused growth**

Institutional Development Plan

Strategic Goals (2026–2031)

Vision

To emerge as a center of excellence in Allied & Healthcare education, research, innovation, and community service, aligning with global standards and NCAHP regulations.

Mission

- To provide high-quality, NCAHP-aligned education in Allied & Healthcare fields.
- To foster research, innovation, and evidence-based practices in healthcare.
- To integrate emerging technologies including AI in healthcare education and services.
- To engage with communities for impactful, accessible healthcare delivery.

Strategic Goals & Objectives (2026–2031)

1. Academic Excellence and Curriculum Reform: Adopt and implement NCAHP-approved curricula for all undergraduate and postgraduate programs starting AY 2026–27.

- **Initiate new PG courses in:**
 - Master of Physiotherapy (MPT)
 - M.Sc. Medical Laboratory Technology (MLT)
 - M.Sc. Optometry
- **Standardize teaching-learning with:**
 - Outcome-based education (OBE)
 - Interdisciplinary and simulation-based teaching
 - AI-enabled smart classrooms and virtual labs

2. Infrastructure Development

- Establish an independent Faculty Building with:
 - Dedicated academic blocks for each course Physiotherapy, Optometry and Medical Laboratory Techniques
 - Specialized laboratories for MLT, Optometry, Physiotherapy
 - Central Research & Innovation Centre
 - Smart classrooms, library, skill labs, seminar halls
 - Faculty and administrative offices as per norms mentioned within the new NCAHP regulations to be followed from 2026-27 session.
 - Establish clinical skills simulation labs aligned with international standards.

3. Faculty Development & Staffing

- Recruitment of qualified faculty as per NCAHP norms for each department and program.
- Regular faculty development programs (FDPs) in:
 - Educational technologies
 - Research methodology
 - AI in healthcare
- Establish academic mentorship and faculty exchange programs.

4. Research & Innovation

- Promotion of student level and faculty level research projects and research activities.
- Establish Research Cells and Ethics Committees specific to Allied Health programs.
- Promote research culture with funded projects, interdisciplinary collaborations, and annual research grants.
- Start a Faculty Journal dedicated to Allied & Healthcare research.
- Collaborate with industry to foster translational research and start-ups in healthcare technologies.

5. Digital Transformation & AI Integration

- Introduce modules in AI, ML & digital health tools into Allied Healthcare curriculum.
- Develop AI-enabled tools for diagnostics, rehabilitation tracking, and lab analysis.
- Train faculty and students on AI applications via workshops and certifications.

6. Community Engagement & Telehealth Services

- Launch tele-physiotherapy and tele-optometry services for remote community outreach.
- Conduct community-based camps integrating BPT, MLT, and Optometry interventions.
- Train students in public health communication, ethics, and rural service.

7. National & International Collaboration

- Sign MoUs with leading Indian and international universities, research institutions, and hospitals for:
 - Faculty & student exchange
 - Joint research
 - Collaborative online international learning (COIL)
- Establish student internship opportunities with international allied healthcare settings.

8. Accreditation & Quality Assurance

- Align all programs with NCAHP, UGC, NAAC, and NABL/NABH standards.
- Implementation of new syllabus as per norms of NCAHP from the session 2026-27.
- Implement Internal Quality Assurance System (IQAS) with regular audits and outcome assessments.
- Prepare for NCAHP institution-wise accreditation by 2026.

9. Entrepreneurship & Career Development

- Establish a Career Development and Entrepreneurship Cell.
- Conduct soft skills and job-readiness training.
- Promote start-ups and innovations in diagnostic services, digital health tools, assistive devices, etc.

10. Sustainability and Green Campus Initiative

- Design the new faculty building to be eco-friendly with solar energy, rainwater harvesting, and digital record keeping.
- Promote green healthcare practices and bio-waste management protocols.

11. Monitoring & Evaluation

- Implementation of Student Evaluation Plan (SEP) on monthly basis for better student evaluation and reporting.
- Annual review of strategic goal achievements.
- Formation of a Strategic Implementation Committee (SIC) under Dean's leadership.
- Periodic reporting to University's Academic Council and NCAHP compliance bodies.